

**CERTIFICATION OF RESOLUTION**  
**SCHOOL WELLNESS POLICY**

**Eastern Panhandle Preparatory Academy**  
**(A West Virginia Non-Profit Corporation)**

The Governing Board (the "Board") of Eastern Panhandle Preparatory Academy (the "School" and the "Corporation"), a not-for-profit corporation organized under the laws of the State of West Virginia, hereby resolves as follows:

WHEREAS, in light of the Child Nutrition and Women, Infants, and Children (WIC) Reauthorization Act of 2004, the school recognizes the role it can play in building nutrition knowledge and skills in students to promote healthy eating and physical activity choices. This law requires local education agencies participating in a program authorized by the National School Lunch Act or the Child Nutrition Act of 1966 to develop a local wellness policy. The Healthy, Hunger-Free Kids Act of 2010 added provisions to expand upon the previous local wellness policy requirement of the 2004 Act; and

WHEREAS, the School supports student health and wellness.

IT IS HEREBY RESOLVED that the Board adopts the School Wellness Policy. The School Wellness Policy is attached as Exhibit A incorporated herein as if restated.


IT IS FURTHER RESOLVED that the Board Chair is authorized and directed to execute any and all forms, and/or documents required in connection or by reason of this resolution.

**APPROVAL AND ADOPTION**

Motion to adopt the School Wellness Policy (with/without) amendment(s) made by Nuar, Seconded by Spotts Reid.  
*Roll Call*

Board Member	AYE	NAY	OTHER (Not Present, Abstain, etc.)
Anne Dungan	X		
Gary Dungan	X		
Michele Hayward			Not Present
Marie Nuar	X		
Colleen Spotts Reid	X		
Anh Nguyen, Pres.	X		

Executed and adopted by a vote of the Board on this 23<sup>rd</sup> day of May, 2023.

  
Anh T. Nguyen (May 23, 2023 13:34 EDT)

*Anh Nguyen, President*  
*Eastern Panhandle Preparatory Academy*

## **Exhibit A**

### **SCHOOL WELLNESS POLICY**

#### **Article I.**

##### **Section 1. Purpose**

The School believes that healthy students are more likely to successfully complete their formal education. The School recognizes that it plays an important role in the development of students' health and nutrition habits by providing nutritious meals and snacks, supporting the development of good eating habits, and promoting increased physical activity.

The Board sets forth the following goals to enable students to establish good health and nutrition habits.

#### **Article II.**

##### **Section 1. Nutrition Promotion and Education Goals**

The School has established the following Nutrition Promotion and Education Goals:

- A. The School shall provide for interdisciplinary, sequential skill-based health education that supports hands-on classroom activities that promote health and reduce obesity.
- B. Nutrition and healthy living skills shall be integrated into classroom curriculum when appropriate.
- C. Students in grades pre-K-12 shall receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.
- D. Nutrition education shall be offered and promoted in the School cafeteria as well as in the classroom with coordination between the foodservice staff and teachers.
- E. Nutrition education and promotion information will be shared with parents and the community.

##### **Section 2. Physical Education and Activity Goals**

The School has established the following Physical Education and Activity Goals:

- A. Students shall be provided opportunities for physical activity during the school day through physical education classes, daily recess periods for elementary students, and the integration of physical activity in the classroom.
- B. Physical education classes shall stress physical fitness, encourage healthy, active lifestyles, and consist of physical activities as part of the curriculum.
- C. Physical activity will not be used as a form of discipline or punishment.

- D. Physical activity and promotion information will be shared with parents and the community.
- E. The School shall encourage parents and the community to support physical activity, to be physically active role models, and to include physical activity at events.

### Section 3. Other School Based Activities

School based activities shall promote student wellness and, if appropriate, shall encourage nutrition and physical education.

Nutrition shall be considered when planning school-based activities such as classroom snacks, fundraisers, etc.

The School will provide students with a clean and safe environment and adequate time for eating meals.

### Section 4. Nutrition Guidelines

In accordance with this Wellness Policy, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages sold in the School.

Any food provided outside of the food service program, but not sold during the school day on the School premises, shall align with the goals and standards stated in this Wellness Policy.

Marketing of foods and beverages at the School during the school day shall be limited to those foods and beverages that meet the standards set forth in this Wellness Policy. The Board reserves the right to further limit marketing of food and beverages.

The food service program will provide all students affordable access to a variety of nutritious foods.

### Section 5. Implementation and Evaluation

The Principal shall ensure that the School implements, complies with, and annually evaluates this Policy.

The School will consult with administrators, board members, parent(s) or legal guardian(s), students, community members, school health professionals, physical education teachers (if applicable), or representatives of the school food authority. An opportunity will be provided to participate in the development, implementation, periodic review, and update of the Policy. In developing or updating goals, evidence-based strategies and techniques will be reviewed and considered.

At least once every three (3) years, the School will measure the implementation of this Policy, focusing specifically on the extent to which the School has complied with the Policy, the extent to which the Policy compares to model local wellness policies, and the extent to which the School has progressed toward achieving its stated goals in the Policy. The School will create a written assessment for each periodic measurement that it will disseminate to students, their families, and other members of the community or post on its

website. The School will make appropriate modifications to this Policy, if necessary, based on this assessment.

At the start of each school year, the School will disseminate this Policy and information about its implementation to families of school children and other members of the community or post it on its website and will notify such individuals of changes to the Policy in the same manner. The School shall retain documentation demonstrating compliance with this Policy, including requirements related to community involvement, triennial assessments of this Policy, and public dissemination of this Policy and any updates thereto.

### **Legal References**

42 U.S.C. 1758(b); 42 U.S.C. 1771; Child Nutrition and Women, Infants, and Children (WIC) Reauthorization Act of 2004; National School Lunch Act or the Child Nutrition Act; Healthy, Hunger-Free Kids Act of 2010 of 1966

7 C.F.R. 210.31

WVC § 18-5G-3(c)(1); 126CSR79-4.6.g.